

Description of Your Report

Your Course Evaluation Report contains up to four sets of items, represented in up to four sections in your report, described below.

Sets of Items

Institutional Items

These eight items are consistent across the University of Toronto. They are comprised of:

- Five rating-scale items which represent institution-wide teaching and learning priorities.
 - ◊ **The institutional composite mean, a mathematical average of these first five items.**
- One rating-scale item on the overall quality of a student's learning experience.
- Two qualitative comment items.

Divisional Items

These items are consistent across your division. They represent division-wide priorities for teaching and learning.

Departmental/Program/Course-Type Items

These items (when applicable) represent further levels of granularity and specificity for teaching and learning priorities within your division (e.g., department, program, course type).

Instructor-Selected Items

These items are optional items which may be selected from the item bank by instructors during the question personalization period.

- **Note that the results from these items are only reported to instructors, as they are primarily intended to function as personal formative feedback.**

Report Sections

The following provide different statistical summaries and representations for your institutional, divisional, and departmental/programmatic items (where appropriate).

Section 1: Course Evaluation Overview

Provides all course evaluation data except instructor-selected items.

Section 2: Response Distributions and Additional Statistics

Provides detailed response distributions.

- The number and relative percentage of respondents providing a given answer is provided, along with a graphical representation.
- This section also reports further statistics for each set of items relative to Section 1.

Section 3: Comparative Data

Provides comparative means for your course as compared to the relevant means across *all other evaluated courses at a particular level of comparison (e.g. division, program)* for each set of items.

Section 4: Instructor-Selected Items

Provides data for optional items that instructors can select from the item bank during the question personalization period. This section is formatted identically to Section 2.

Statistical Terms Used in this Report

Mean: The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

Median: The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

Mode: The most frequently occurring score.

Standard deviation: A measure of the "spread" of the data.

Course Name: Analytics with Fin Acct Info RSM326H1-S-LEC9101 (SYNC) Division: ARTSC Session: S Session Codes: F = First/Fall, S = Second/Winter	Instructor: Y. Christine Liu Section: LEC9101 Delivery Mode: SYNC Report Generation Date: April 21, 2021
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Raters	Students
Responded	9
Invited	18

Section 1: Course Evaluation Overview

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
I found the course intellectually stimulating.	4.7	5.0
The course provided me with a deeper understanding of the subject matter.	4.8	5.0
The instructor (Y. Christine Liu) created an atmosphere that was conducive to my learning.	4.6	5.0
Course projects, assignments, tests, and/or exams improved my understanding of the course material.	4.6	5.0
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	4.4	5.0
Institutional Composite Mean	4.6	-

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

Question	Summary	
	Mean	Median
Overall, the quality of my learning experience in this course was:	4.6	5.0

7. Please comment on the overall quality of the instruction in this course.

Comments
The professor I have Christine Liu is a very nice person. Her personality is very approachable, she patiently answered all the questions we asked in class and has posted some follow-up videos afterwards to facilitate our study and understanding. At the same time, I also impressed that she can teach the class so well since it can be seen that she has put in any efforts to prepare this class seriously. Overall, I have a great experience with this course and really appreciate all the help that the professor provided.
Very good. Instructor and TAs explained concepts well.
The instruction of this course was conducted extremely well. Professor Liu conducted a great class, and encouraged participation which made the class more interesting.
Well taught with useful content and resources setup.
The instructor is very, very kind, understanding, helpful, and knowledgeable. The quality of instruction, other than inevitable tech issues, was great. It'd be better if the professor could make the lectures slightly more interesting or engaging.
Very good, the assignments helped greatly to further complement the teachings of the course and provide practical problems
This was a very interesting course and very different from any other course I have taken at Rotman. I thoroughly enjoyed the material that was covered and felt like it was very practical and applicable. I never thought I would be learning SQL but this course taught us some basics which was very exciting for me.

8. Please comment on any assistance that was available to support your learning in this course.

Comments
The tutorial that Van and Wilson taught is very clear and covers the content week by week to enhance our understanding and knowledge by demonstrating the process of doing problems.
Instructor was readily available to answer questions. Also, tutorials were offered where questions could be asked.
There was plenty of assistance available in the class from both the professor and the TA's. Whether it was in class, in tutorial or in meetings with the professor, there was always help available if needed.
Extra office hours and feedback meetings were available with Professor Christine. She provided good professional advice and took extra time to guide me through my academic & career path. Good mentor and professor!
Instructor and TAs were vigilant and helpful :)
Tutorials were informative
I liked the structure of this course, Christine is a great prof who is accomodating to her students and truly wants to help improve our quality of learning. Also, the tutorials and TAs were very helpful to improve the understanding of the course material.

Part B. Divisional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
FAS001 The instructor (Y. Christine Liu) generated enthusiasm for learning in the course.	4.4	5.0

Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

Question	Summary	
	Mean	Median
FAS002 Compared to other courses, the workload for this course was...	3.3	3.0

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

Question	Summary	
	Mean	Median
FAS003 I would recommend this course to other students.	4.9	5.0

Part C: Departmental Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
The course instructor (Y. Christine Liu) encouraged respect for different opinions and experiences in the classroom.	4.7	5.0

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
The course provided opportunities for me to use and develop my communication skills.	4.0	4.0

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

Question	Summary	
	Mean	Median
UNIT(OQI) Overall, the quality of instruction provided by (Y. Christine Liu) in this course was:	4.8	5.0

Section 2: Response Distributions and Additional Statistics

This section provides detailed response distributions.

Mean: The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

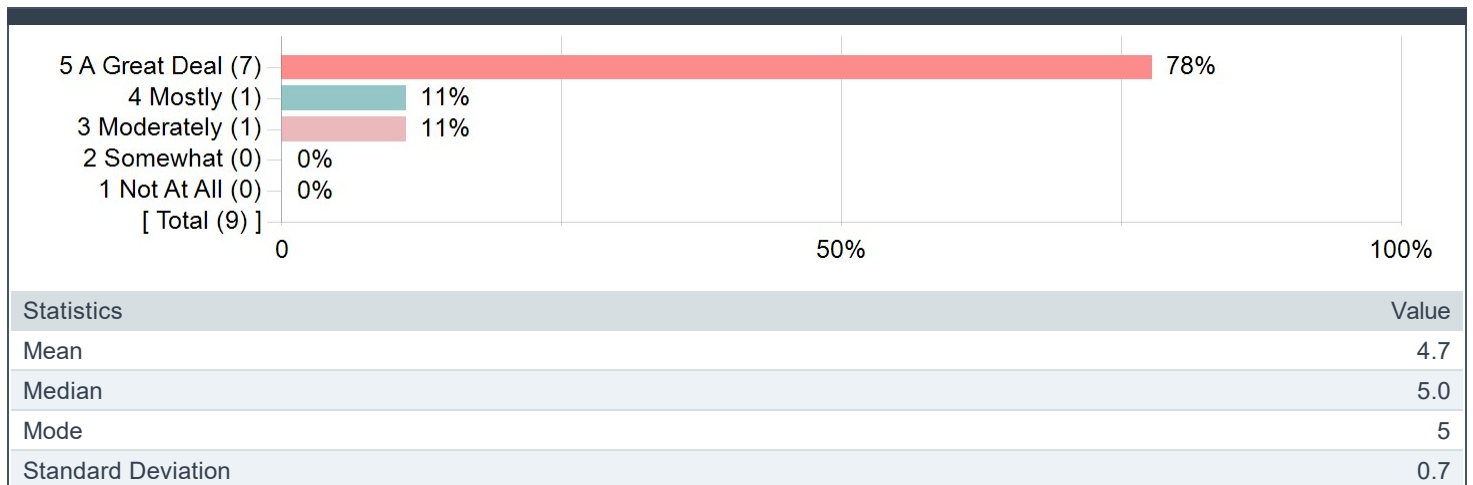
Median: The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

Mode: The most frequently occurring score.

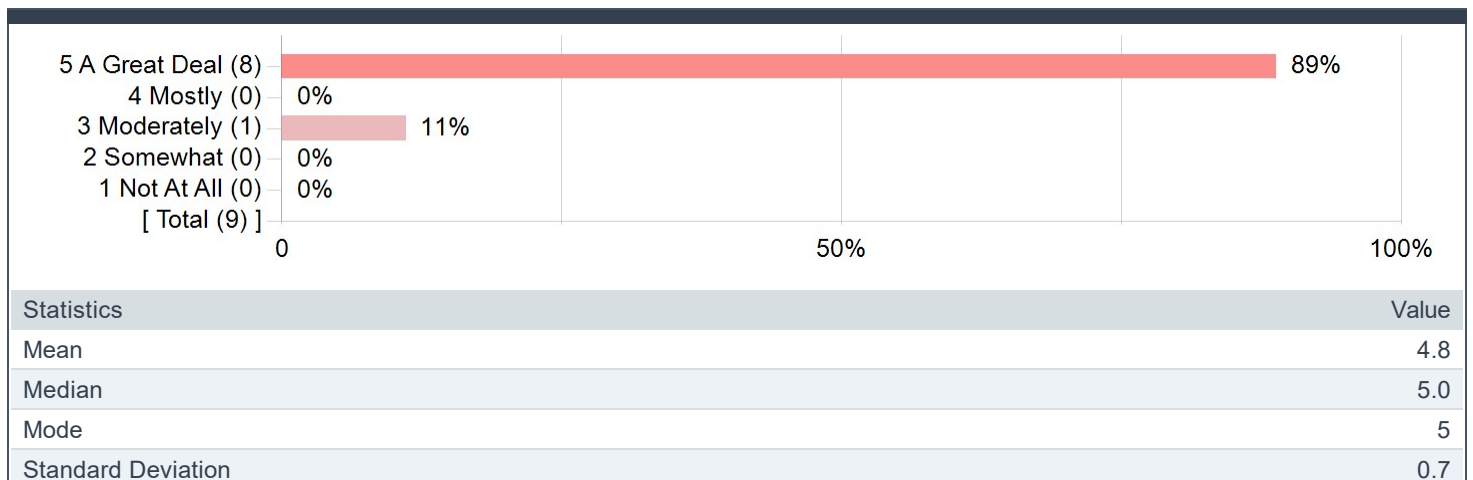
Standard deviation: A measure of the "spread" of the data.

Part A: Core Institutional Items

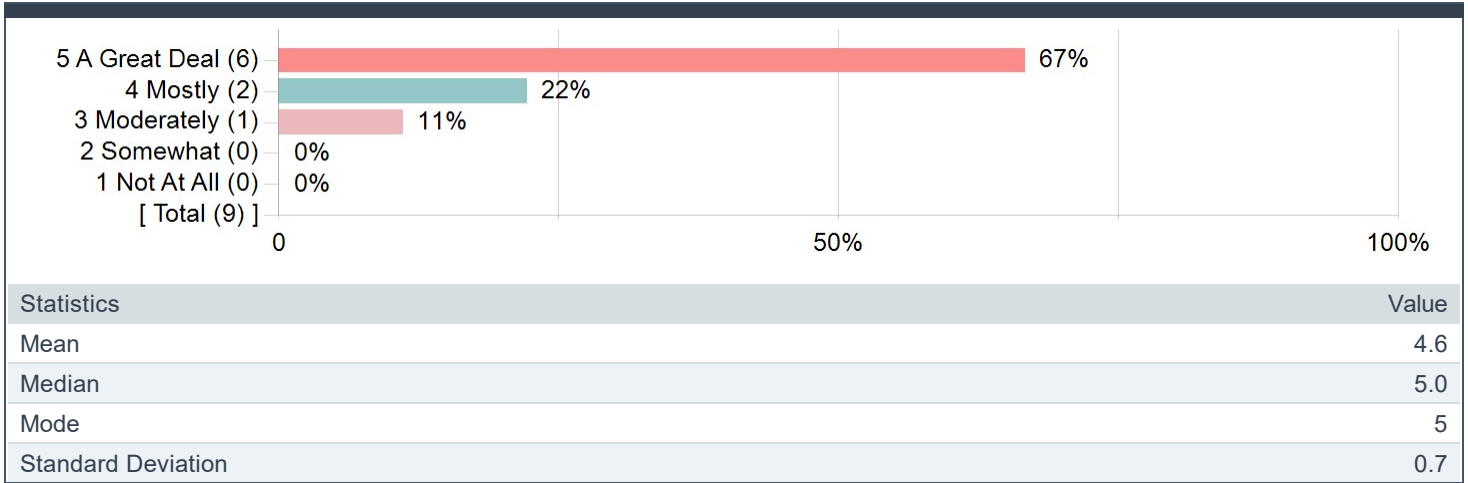
1. I found the course intellectually stimulating.



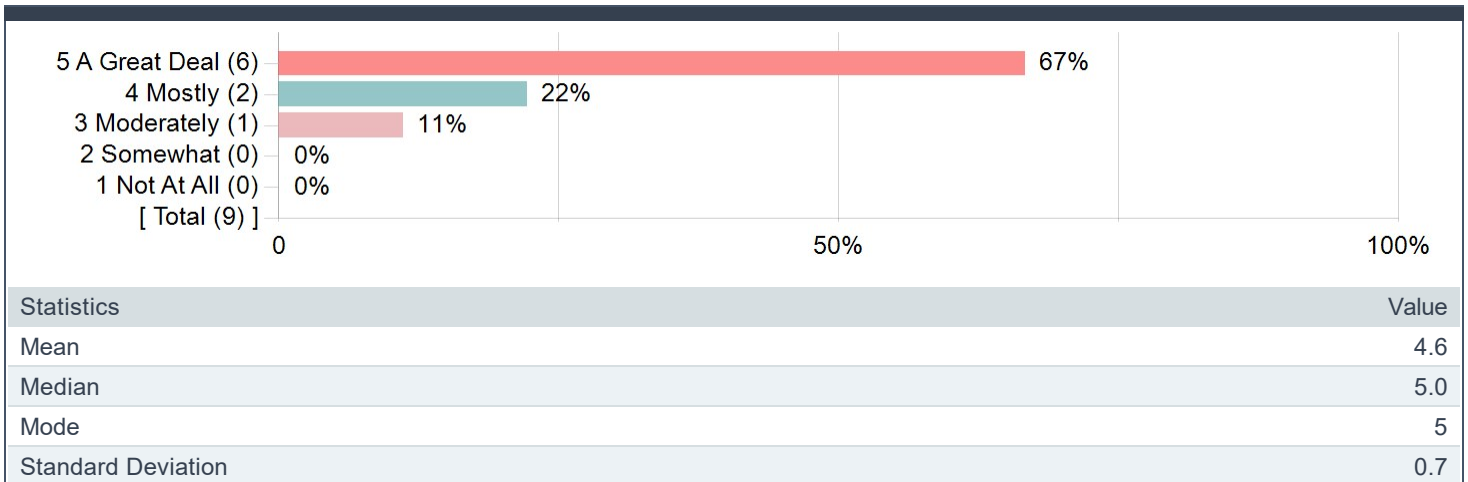
2. The course provided me with a deeper understanding of the subject matter.



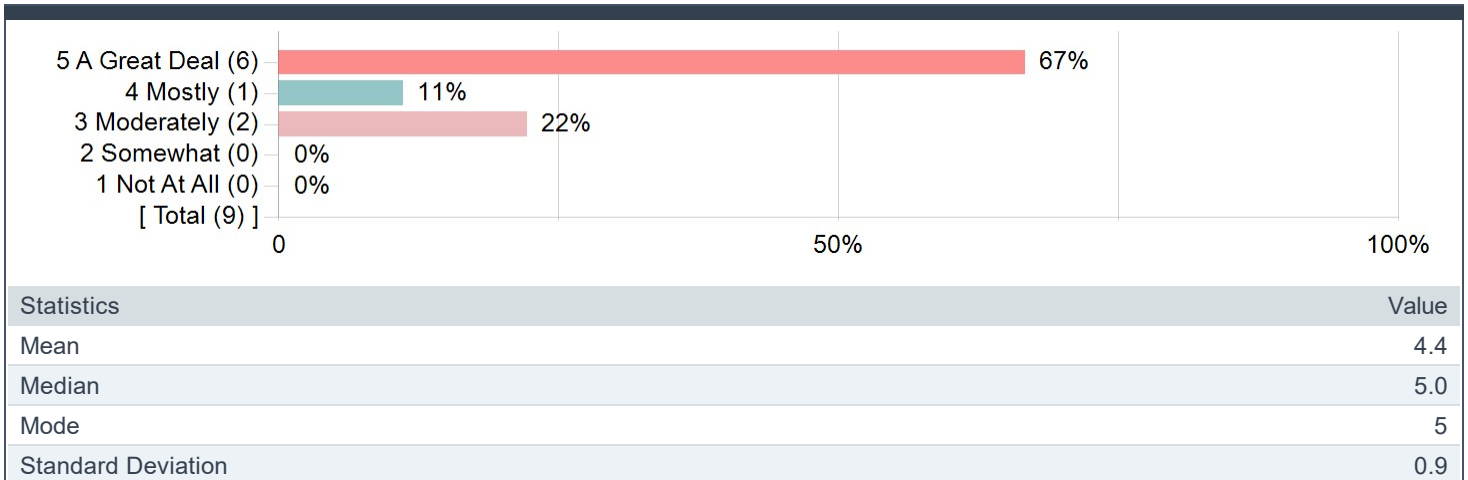
3. The instructor (Y. Christine Liu) created a course atmosphere that was conducive to my learning.



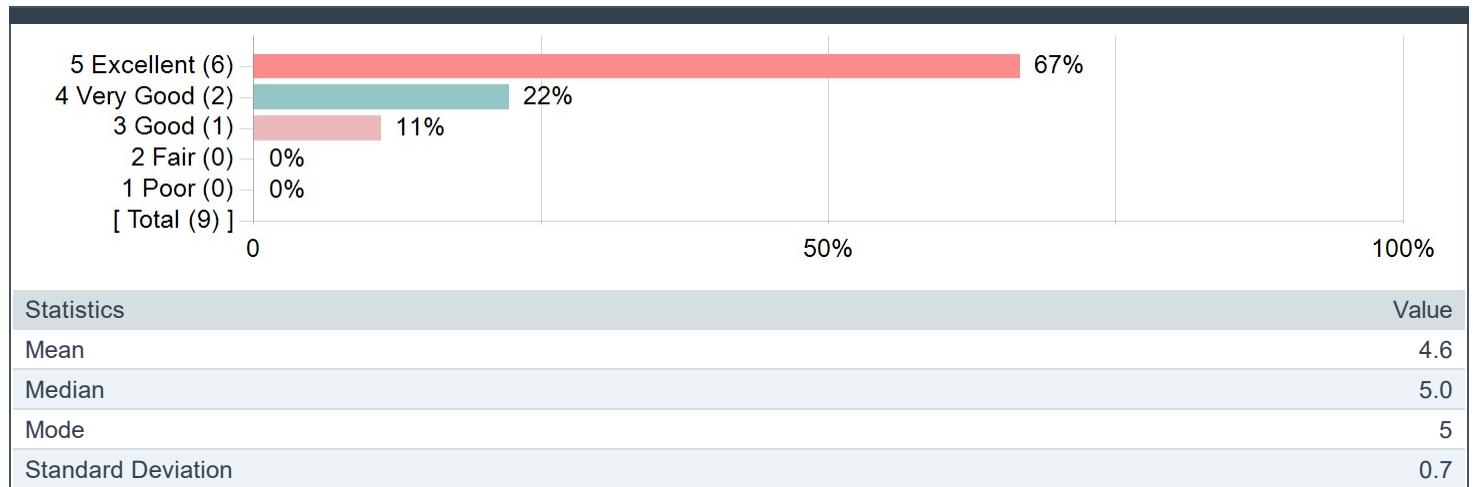
4. Course projects, assignments, tests and/or exams improved my understanding of the course material.



5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.

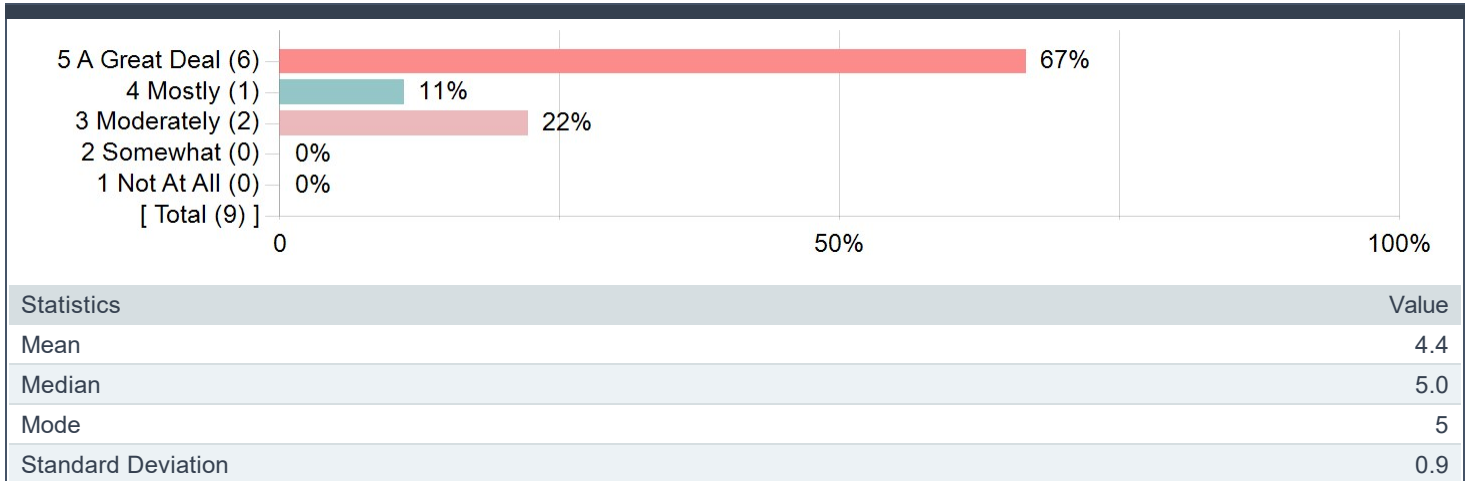


6. Overall, the quality of my learning experience in this course was....

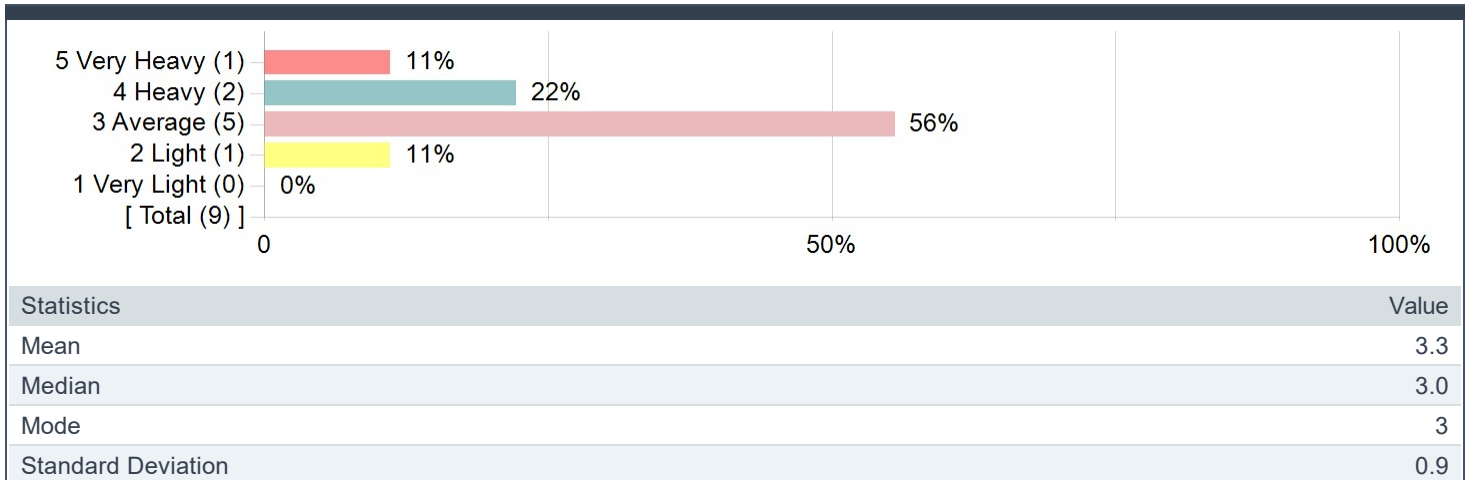


Part B. Divisional Items

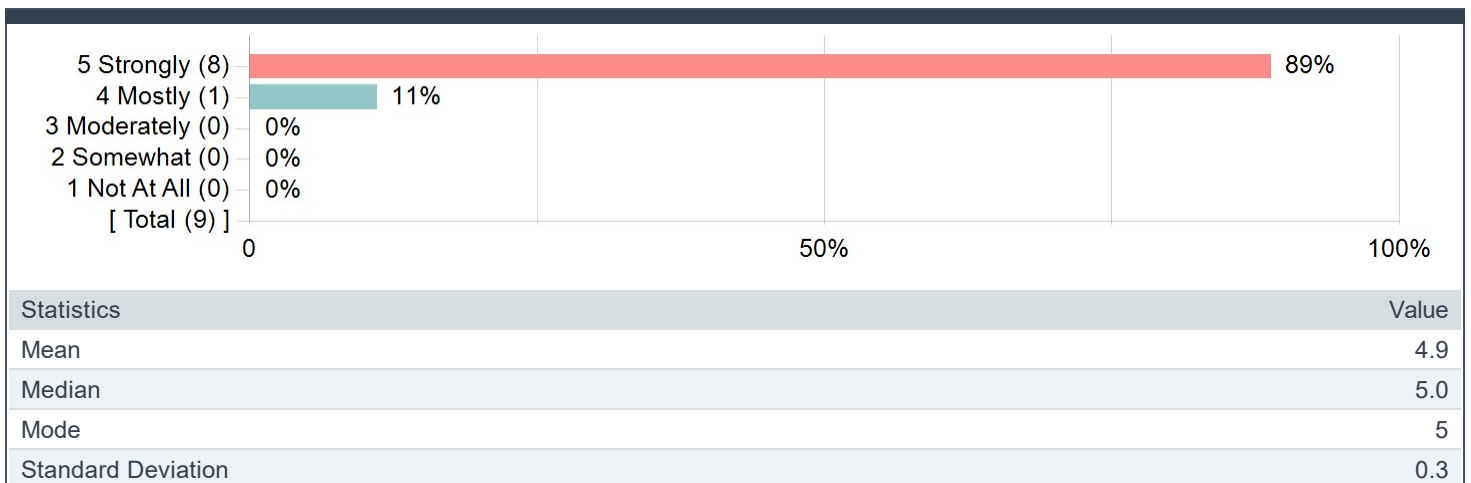
The instructor ([Y. Christine Liu](#)) generated enthusiasm for learning in the course.



Compared to other courses, the workload for this course was...

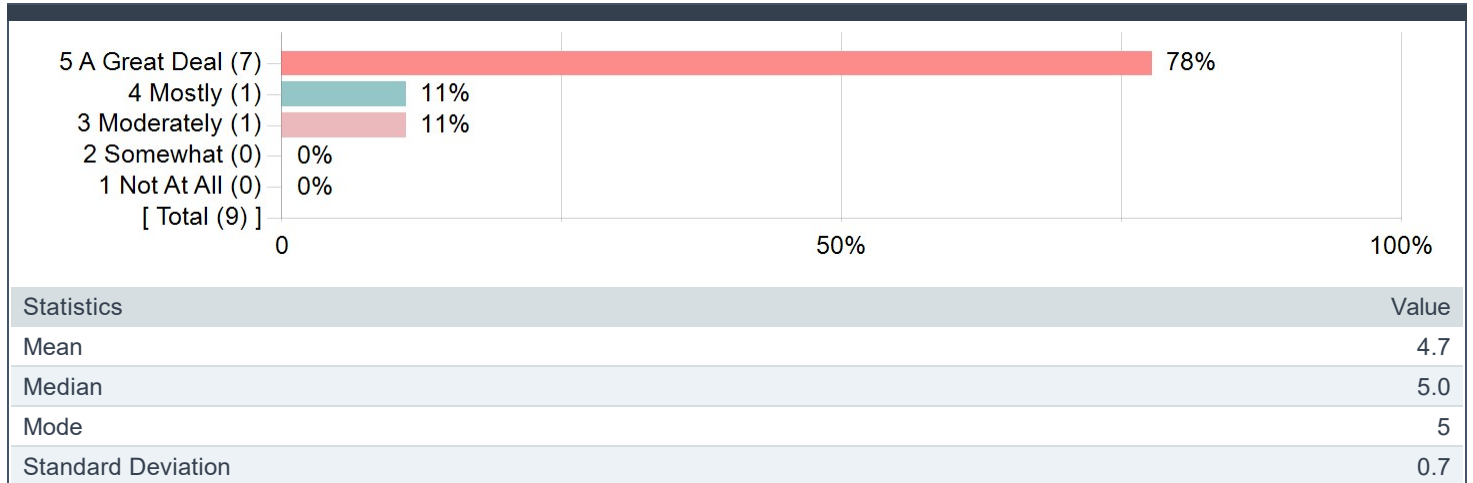


I would recommend this course to other students.

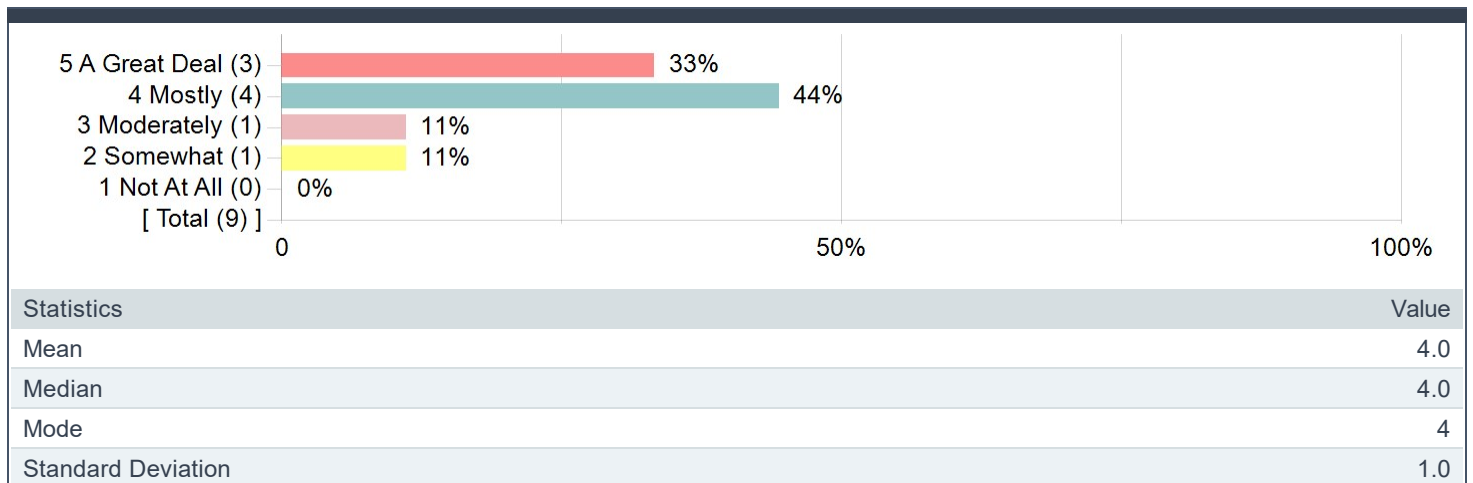


Part C. Departmental Items

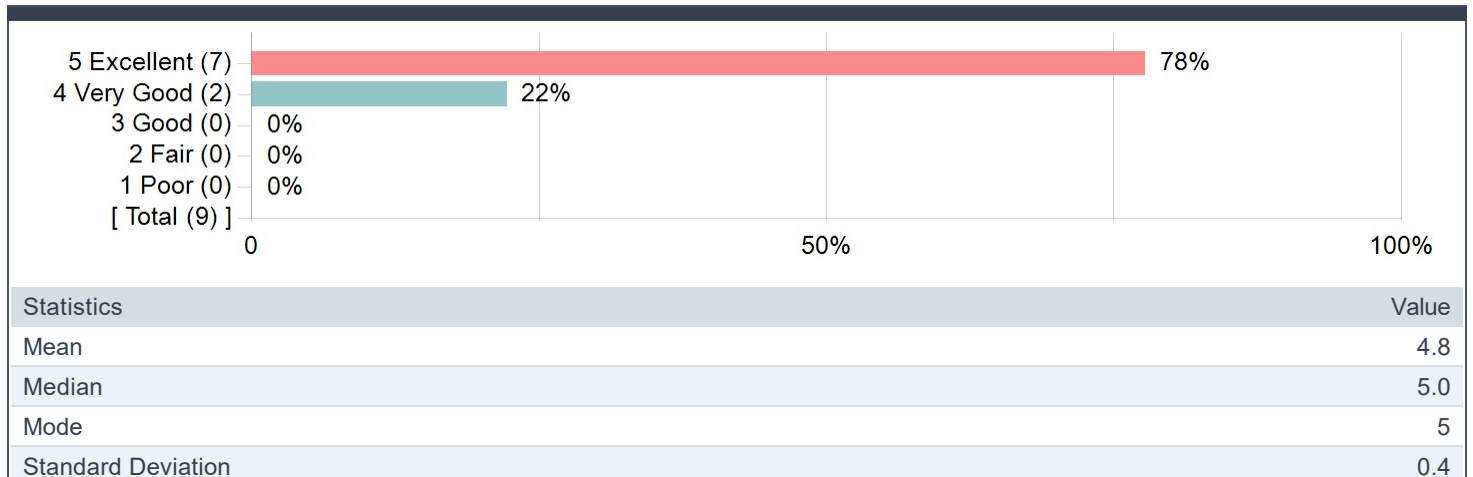
The course instructor ([Y. Christine Liu](#)) encouraged respect for different opinions and experiences in the classroom.



The course provided opportunities for me to use and develop my communication skills.



Overall, the quality of instruction provided by ([Y. Christine Liu](#)) in this course was:



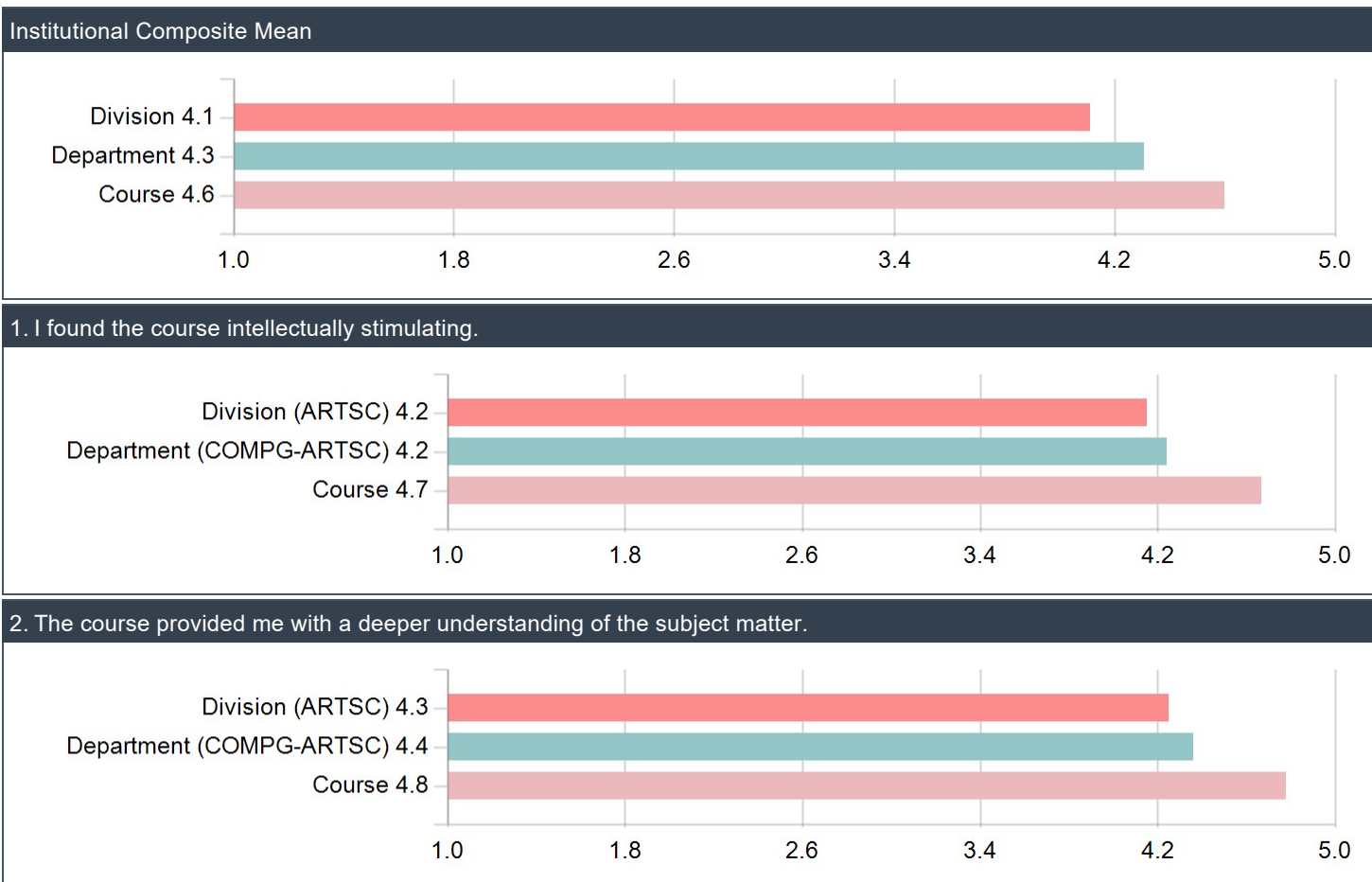
Section 3. Comparative Data

This section provides overall means for given comparators (e.g., division, department) alongside the mean values for a given course. Note that the comparators are calculated by pooling together all individual student survey responses (e.g., student responses for all of the courses in a department are pooled together and the departmental mean responses calculated from that). The provided comparators are thus a measure of the 'average' student experience for a unit or division; they are not a measure of the 'average' course in a unit or division. This calculation has the effect of giving large courses more 'weight' in the calculation of the comparator means. The effect of this on the calculated comparator varies depending on the relative proportion of large or small courses within a unit or division. As such, the departmental and divisional comparative mean values provided on course evaluations should not be regarded as an absolute and definitive benchmark.

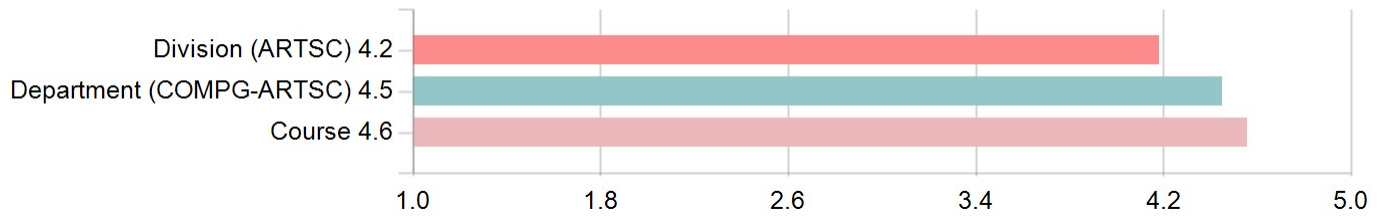
For example, if a department offered only two courses, one with 1000 students who all answered 3.5 and the other with 10 students who all answered 4.5 (so that the means would be 3.5 and 4.5 respectively), then the departmental mean provided on the course evaluations would be 3.51 since the calculation would be $[(3.5 \times 1000) + (4.5 \times 10)] / 1010 = 3.51$ and not $(3.5 + 4.5) / 2 = 4$.

Part A. Core Institutional Items

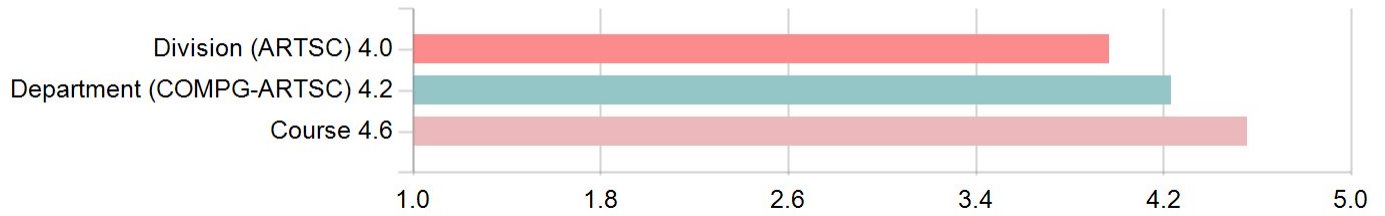
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



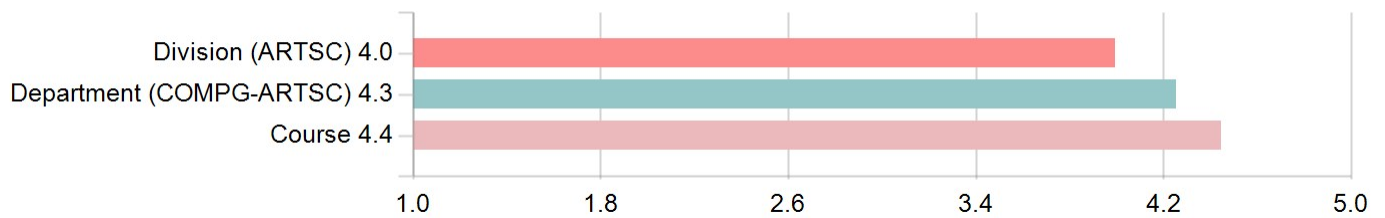
3. The instructor ([Y. Christine Liu](#)) created an atmosphere that was conducive to my learning.



4. Course projects, assignments, tests, and/or exams improved my understanding of the course material.

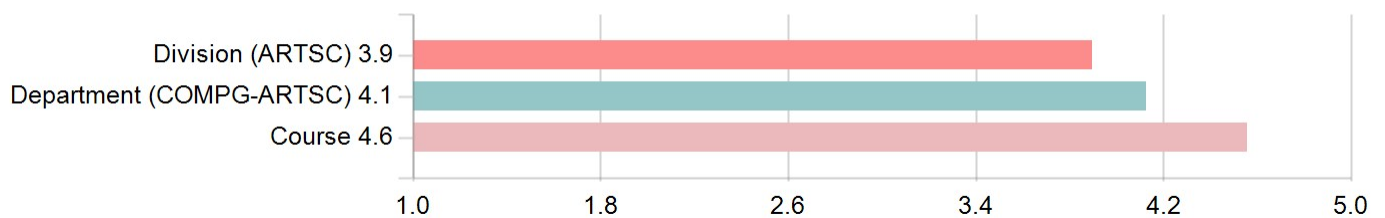


5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.



Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

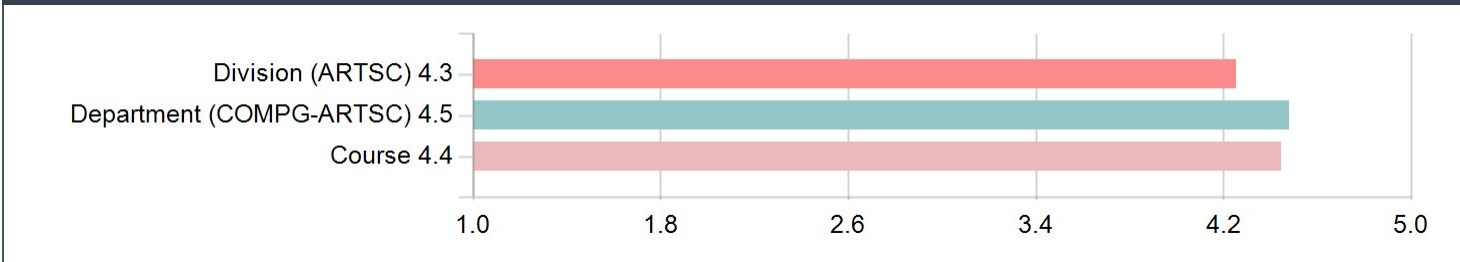
6. Overall, the quality of my learning experience in this course was:



Part B. Divisional Items

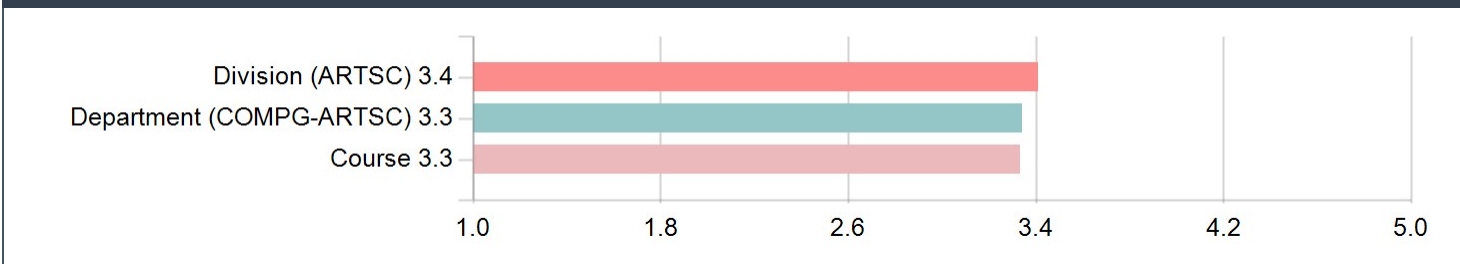
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

9. The instructor generated enthusiasm for learning in the course.



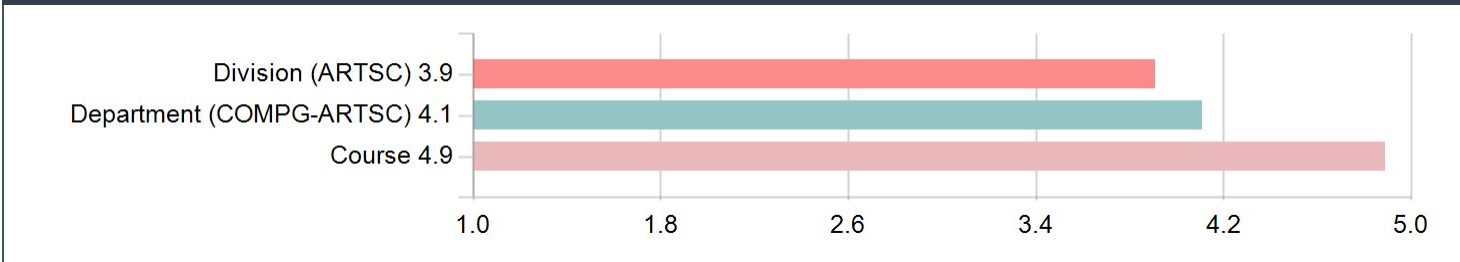
Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

10. Compared to other courses, the workload for this course was:



Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

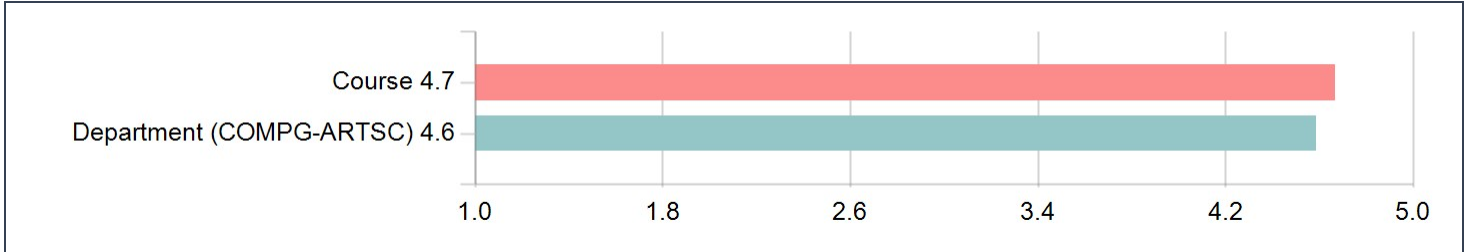
11. I would recommend this course to other students.



Part C: Departmental Items

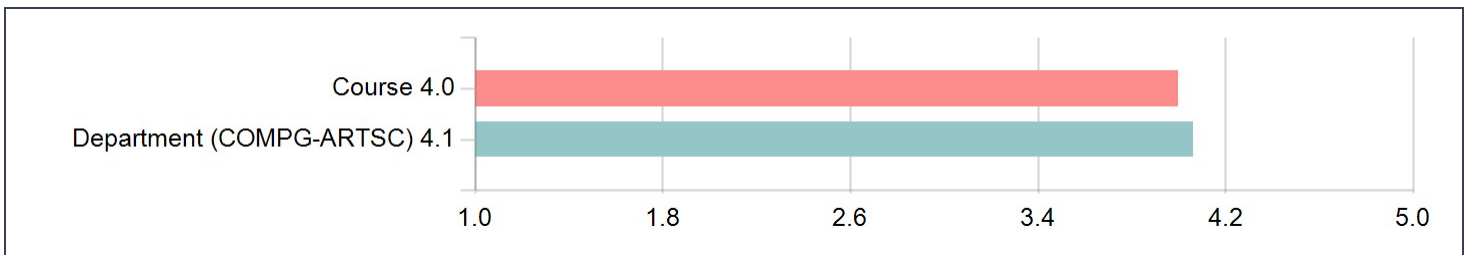
The course instructor ([Y. Christine Liu](#)) encouraged respect for different opinions and experiences in the classroom.

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

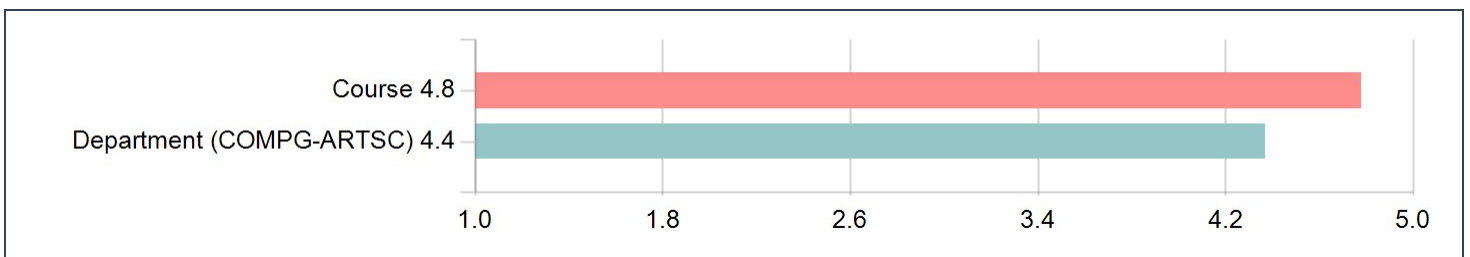


The course provided opportunities for me to use and develop my communication skills.

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



Overall, the quality of instruction provided by ([Y. Christine Liu](#)) in this course was:





Rotman Commerce
UNIVERSITY OF TORONTO

June 04, 2021

Christine Liu
Accounting
Rotman School of Management

Dear Christine,

Thank you for working to ensure that our students have an excellent experience related to your teaching in the Rotman Commerce program this past Winter Term. It is through the efforts of instructors like you that our students continue to get a rigorous education and superior classroom experience.

Your excellent course evaluations reflect your hard work and commitment to our students. Thank you for helping to ensure the students' and the program's success.

Best wishes for continued success in your teaching and in all your endeavors.

Regards,

A handwritten signature in black ink, appearing to read 'Alex Edwards', written in a cursive style.

Alexander Edwards
Associate Professor, Accounting Area
Acting Director, Rotman Commerce